

Yearly Status Report - 2018-2019

Part A		
Data of the Institution		
1. Name of the Institution	SREE NARAYANA COLLEGE FOR WOMEN	
Name of the head of the Institution	Dr K Anirudhan	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	04742745644	
Mobile no.	9447062613	
Registered Email	sncollegeforwomen@gmail.com	
Alternate Email	nishajohntharayil@gmail.com	
Address	Sree Narayana College for Women Kollam 691001	
City/Town	KOLLAM	
State/UT	Kerala	
Pincode	691001	

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr Nisha J Tharayil
Phone no/Alternate Phone no.	04742745644
Mobile no.	9447013374
Registered Email	nishajohntharayil@gmail.com
Alternate Email	aniavittom@rediffmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sncwkollam.org/downloads/ AQAR%202017-18.doc
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	http://www.sncwkollam.org/downloads/PG% 20Semester%201.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	B+	78	2003	01-Jan-2003	31-Dec-2008
2	В	2.68	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC 07-Jan-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	

Orientation on employment opportunities	19-Sep-2018 1	710
Campus selection drive	14-Nov-2018 2	42
Seminar on career opportunities	04-Dec-2018 1	75
Seminar on Waste management, plastic pollution and Green protocol	06-Jun-2018 1	110
Seminar on climate change and weather extremes	24-Sep-2018 1	124
Cleaning campaign for a Clean Ashtamudi	05-Feb-2019 1	46
Talk on Green Protocol	05-Mar-2019 1	128
Seminar on Breast feeding awareness	06-Aug-2019 1	154
Awareness programme on Updates in contemporary dentistry	06-Sep-2018 1	168
Seminar on Youth and Mental health challenges	23-Oct-2018 1	142
Seminar on Mosquito control measures	22-Nov-2018 1	66
Survey on Types of mosquitoes	21-Nov-2018 2	58
Invited talk on Genetics, Life style Diseases and Yoga	23-Nov-2018 1	162
A D Shroff Memorial Elocution competition	13-Sep-2018 1	16
Veena Concert by reputed Vainika Nisha Ponni	18-Sep-2018 1	38
International Seminar on	31-Jan-2019 1	172
National Seminar on	08-Feb-2019 1	102
Staging a Painting and Act IT competitions as part of Literary fest LiFe@ Nineteen	07-Mar-2019 1	136
Job training workshop on Fabric painting	17-Sep-2018 3	52
Workshop on Space Science and technology	04-Oct-2018 1	110
Seminar on Consumer protection bill	30-Jan-2019 1	128

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FIST	DST	2019 5	5000000
Institution	RUSA	RUSA	2019 2	1000000
Institution	MHRD	MHRD	2019 1	6000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized various Value added and outcome based activities Job Training Session and campus recruitment Promoted research oriented teaching and learning culture Conducted many health and environment education sessions Conducted Certificate Course on Capacity Building in IT for girls

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
undefined	undefined

Orientation program for First year students	Conducted Orientation programme for First year students, both UG and PG
To impart environmental education and encourage activities among the student community towards conservation and utilization of natural resources	• Three-Day National Seminar on Conservation of Wetland Ecosystem organized by the Department of Botany in association with KSCSTE and Kerala State Biodiversity Board • Seminar with the focal theme "Waste management, Plastic Pollution & Green Protocol" as part of World Environmental Day 2018 Celebrations • Intercollegiate Quiz Competition was organized by the Dept of Botany in association with KSCSTE as part of Ozone Day 2018 Celebrations • Seminar on "Climate Change and Weather Extremes" organized by Dept. of Botany • Invited Talk on "Green Protocol" by Mrs. Beena Dayan organized by Community Based Activities of CACEE • "Cleaning Campaign for a Clean Ashtamudi" organized by the Dept. of Botany in association with the Environmental, Nature and Biodiversity Clubs • World Wetlands Day Celebrations organized by Dept. of Botany in asso. with Encon Club, Biodiversity Club & Nature Club and sponsored by KSCSTE
Organizing technical workshop, social workshop	• Workshop on Space Science & Technology organized by PG Dept of Physics in asso.with VSSC TVM • Seminar and survey on Types of Mosquitoes conducted by the Community Health Club in association with the Department of Zoology and the District Medical Office • Seminar on Consumer Protection Bill organized by Consumer Club
Organizing conferences, seminars and workshops	• Seminar on "Career Opportunities in DAE - OCES/DGFS-2019" organized by IQAC in association with Indira Gandhi Centre for Atomic Research • International Seminar on "Different Aspects of Hindi Literature after 1980s" organized by the Department of Hindi • One Day Worshop on Thesis Writing Skills organized by the Department of Economics • Seminar on Music and Numbers organized by the Department of Music
To conduct grooming and training sessions for final year students for placements so that their chances of selection are improved	Orientation Class on Employment Opportunities organized by IQAC
To organize campus interviews and recruitment programmes for final year students	Campus Selection Drive organized by TCS in association with IQAC

To conduct health awareness programmes aiming at both general health education as well as women's health	the Dept of Zoology • Seminar on "Breast feeding Awareness" organized by Community Health Club and Dept of Zoology in asso. with KOGS • Awareness Programme on Updates in Contemporary Dentistry organized by Dept of Home Science • Seminar on Youth and Mental Health Challenges was organized by Community Health Club and Dept of Zoology in association with National Health Mission • Invited Talk on Genetics, Life Style Diseases and Yoga organized by IQAC in asso. with Indian Science Congress Association, Cochin Chapter • Awareness Class on Dental Diseases organized by Health Education		
	Club in asso with Indian Dental Association		
To enhance the literary and artistic talents of students through innovative programmes	• Organized a Literary Fest LiFe@19 by Dept of English and Literary Club including creative sessions like Staging a Painting, Act It- Skit Competition • The Department of Economics organized the 54th A.D. Shroff Memorial Elocution Competition for College Students • Quiz Competition and Hindi Recitation competition organized as part of Hindi Day Celebrations • Veena Concert organized by the Department of Music • Students participated in Kerala University Union Youth Festival		
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4. Whether AQAR was placed before statutory ody ?			
Name of Statutory Body	Meeting Date		

College council	29-Aug-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Narayana College for Women, Kollam, Kerala being an affiliated college, closely follows the scheme, structure and syllabus outlined by the University of Kerala, Thiruvananthapuram. We follow a strict methodology for ensuring the effective delivery of the curriculum. At the very outset, the Principal convenes meetings with the various department heads for chalking out strategies to implement the curriculum productively. The academic calendar proposed by the university is circulated to all departments and followed systematically. Teachers are also directed to impart the scheme and syllabus by employing innovative teaching methods. New and improved teaching methods that go beyond the chalk and talk methods are employed by the faculty which includes power point presentations, discussions and debates and attending of seminars and workshops. The qualitative conveyance of the curriculum is scrupulously monitored by the Department and College Level monitoring committees. Special classes, if needed, are engaged during vacation or off hours to compensate for the time lost in examination/evaluation or due to unexpected strikes or holidays. Students are regularly exposed to invited talks and lectures by eminent personalities on various topics relevant in the current socio-cultural scenario. The institution also promotes students and teachers to actively involve in societal issues and perform their part as responsible citizens. The performance upgradation of faculty members is ensured in our institution by encouraging them to participate in Orientation and Refresher courses, enhance their research activity and update their knowledge about the new trends and tendencies in their respective disciplines by attending seminars, workshops and conferences. Faculty members also extend their participation in curriculum designing as members of various academic bodies of the University. Our college library which employs the Open Access System is a repository of books and resources. It includes a comprehensive and inexhaustible collection of reference materials which cater to the literary and information quest of both students and teachers. PG students, research scholars and teachers can utilize the INFLIBNET service provided by the library. The library committee conducts regular meetings and takes appropriate decision regarding the requirement and procurement of books, journals, magazines, e-journals and other materials. The students participate in social service and extension activities through the various clubs functioning in the college as per the university regulation. The club activities boost the creative potential of students and also ensure to buoy up their artistic, science and sports skills alike. The IQAC routinely monitors the teaching-learning processes, the effective delivery of curriculum and also ensures that the portions are completed and exams are conducted within the stipulated semester span. Our college also pursues the tutorial system wherein tutors counsel students with learning difficulties and help them improve their academic performance in the upcoming examinations. The mentors also focus on the holistic development of the students. SSP, WWS, ASAP and Remedial programmes are handled expertly by coordinators and faculty members with considerable progress in the students. Both arts and science disciplines make use of innovative classroom techniques like Google class room and Kahoot.

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Capacity Building in IT for Girls	Nil	06/06/2018	3	Yes	IT

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
No Data Entered/Not Applicable !!!				
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
BSc	Zoology	60		
BA	English	700		
BA	English	53		
MSc	Physics	13		
MSc	Chemistry	13		
MSc	Chemistry	13		
BSc	BSc Chemistry			
BSc	BSc Physics			
BSc	Geography	13		
BSc	Home Science	36		
BSc	BSc Botany			
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our institution regularly collects feedback from different stakeholders such as students, teachers, alumni and parents. Evaluation of all college level activities and programmes with the respective stakeholders is conducted. The IQAC team of our college ensures the quality consistence and quality enhancement of teachers and students alike. An annual feedback assessment meeting will be conducted by the Principal along with the teaching and nonteaching staffs separately to ensure quality enrichment in all fields of activity. Teachers are directed to prepare selfappraisal reports at the end of each academic year to keep track of their progress. The Principal evaluates the reports and intervenes and addresses possible areas of improvement. The tutors collect feedbacks from their respective classes annually, which are then subject to evaluation in a department meeting organized by the HODs. Apart from this student feedbacks are also collected by the Principal and are communicated to the respective faculty members. Concerns and suggestions raised by students are assessed and possible measures are taken for the betterment of academic quality. The Former Students' Association (FSA) of our college conducts annual meets and cultural programmes. Feedbacks are gathered from alumni members as well. Parents' meetings are conducted biannually after the publication of end semester results. The students' progress and performance details are communicated to their guardians and their feedback is also collected for analysis. The college endeavors to integrate socially relevant issues into the curriculum with the help of the different cells and clubs functioning in the college like Career Guidance Cell, Caste Based Discrimination Prevention Cell, Human Rights Forum, Community Health Club, Women's Study Unit, Nature Clubs, AntiRagging Cell, and NSS.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	70	1998	70
BA	Malayalam	70	1580	71
BA	Hindi	60	1380	53
BA	History	75	2810	80
BA	Economics	140	1638	143
BA	Music	24	500	18
BCom	Commerce	60	2648	63
BSc	Mathematics	70	1700	68
BSc	Physics	55	1437	51

BSc	Chemistry	55	1400	52	
BSc	Zoology	55	1117	54	
BSc	Botany	55	980	49	
BSc	Geography	16	400	16	
BSc	Biochemistry and Industrial Microbiology	34	1010	33	
MA	English	23	1510	23	
MSc	Physics	16	848	13	
MSc	Chemistry	15	600	15	
MSc	Homescience	10	200	8	
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG	institution teaching only PG	teachers teaching both UG and PG courses
			courses	courses	
2018	2390	58	83	20	46

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used	
103	103	5	10	10	5	
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	No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Upholding the vision and mission of our institution, we employ innovative mentoring methods to empower the student community of our college. As many of our students are from varied backgrounds, we focus on rendering equitable service to all students through mentoring system. The following higher education initiatives are followed in the college. 1. Walk With a Scholar: Walk With a Scholar (WWS) scheme proposes to arrange specialized mentoring programs for students in Under Graduate Programs in Arts, Science and Commerce and to provide guidance for their future. The scheme introduces the idea of mentoring and builds on the concept of mentor as a 'Guide' and 'Friend'. 2. Scholar Support Programme: The Scholar Support Programme aims at imparting additional support to students in curricular areas of weakness. 3. Additional Skill Acquisition Programme: The Programmes aims at equipping selected college students with skills in Communication, IT and selected areas of industry and service sectors. In addition to this, mentoring programmes like Remedial Coaching, Career Guidance and Counselling, Grievance Redressal Cell and Tutorial System are also functioning in our college. To enhance the employability of students various departments arrange career coaching classes and workshops. Under the aegis of Entry into Service programme, students are trained to attend various competitive exams like PSC and UPSC exams, NET, SET, JAM, JEST, Banking Recruitment Board.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
institution		

2448 103 1:24

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nill	Nill	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2018	Saranya Babu	Assistant Professor	Flair	
77. 641				

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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Arts	Semester	01/06/2018	30/11/2018
BSc	Science	Semester	01/06/2018	30/11/2018
BCom	Commerce	Semester	01/06/2018	30/11/2018
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated college under the University of Kerala we are obliged to follow the scheme and structure of Continuous Evaluation as stipulated by the University. As per the University norms, the Continuous Evaluation process includes four criteria attendance, assignment, seminar, test paper. We conduct 2 test papers per semester and the best score out of the two is considered for the CE process. For each paper 25 of marks is reserved for CE process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We strictly follow the academic calendar proposed by the University of Kerala and the same is attached in 2.5.1

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sncwkollam.org/downloads/Result%202018-19.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
			appeared in the	in final year	

			final year examination	examination	
130	BA	English	69	61	89
115	BA	Malayalam	62	32	52
125	BA	Hindi	54	51	95
140	BA	History	71	66	93
150	BA	Economics	125	66	53
159	BCom	Commerce	59	46	78
158	BA	Music	11	3	27
205	BSc	Geography	17	6	35
220	BSc	Mathematics	56	41	73
230	BSc	Physics	50	38	76
235	BSc	Chemistry	48	31	65
245	BSc	Botany	47	35	75
250	BSc	Zoology	50	38	76
255	BSc	Home Science	41	21	51
248	BSc	Biochemistry and Industrial Microbiology	31	26	84
530	MA	English	20	17	85
655	MSc	Home Science	2	1	50
630	MSc	Physics	13	11	85
635	MSc	Chemistry	10	9	90
		No file	uploaded.		

2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sncwkollam.org/downloads/Student%20Satisfaction%20Survey%20and%20 Feedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	1	University of Kerala	43750	43750
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Our Wetlands:Valued or Wasted	Botany	05/02/2019
Waste management, Plastic pollution and Green protocol	Botany	05/06/2018
Keep cool and carry on! the Montreal Protocol	Botany	17/09/2018
Conservation of Wetland ecosystems for long term ecological security	Botany	18/01/2018
Geospecs	Geography	07/03/2018

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award of Shresht Yuva Hindi Shikshak Puraskar	Dr. Manju A	Global Hindi Sahitya Shodh Sansthan Bharath(Kerala)	30/01/2019	Individual
Best Poster Award	Mrs. Pinki Abraham	BJM College, Chavara	31/10/2018	Individual
		No file uploaded		

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

	Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
	1	Mushroom cultivation	Botany	Mushroom Cultivation	Self Financing	04/06/2018
ľ	No file uploaded.					

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

	State	National	International
No Data Entered/Not Applicable !!!			

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	2

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	3.69
International	HomeScience	3	4.5
International	English	5	5.47

International	Physics	20	6.68
International	History	2	4.56
International	Music	3	4.6
International	Botany	3	5.1
National	HomeScience	1	4.51
National	Economics	3	4.43
National	Malayalam	1	4.86
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication			
Malayalam	1			
English	2			
Botany	1			
Hindi	3			
Economics	1			
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation	
Synthesis, Characteri zation and Antibacter ial Activities of SnO2 Nano particles using Biological Molecules	Nancy John	Material Science and Engine ering	2018	1	Sree Narayana College for Women Kollam Kerala	1	
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, Characteri zation and Antibacter	Nancy John	Material Science and Engine ering	2018	2	20	Sree Narayana College for Women Kollam

ial					Kerala
Activities					
of SnO2					
Nano					
particles					
using					
Biological					
Molecules					
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local	
Attended/Semi nars/Workshops	4	Nill	Nill	Nill	
Presented papers	50	44	6	8	
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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities	
Kerala University Intercollegiate Kabaddi Women Championship 201819	Sports Club	2	150	
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
Sports Athletics GV Raja Award		Govt of Kerala	1		
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites	
Survey	DMO, Kollam	Survey on types of Mosquito	10	66	
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr Nisha J	College	2

collaboration Tharayil and Dr S
between dept of Usha
Physics and Zoology View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Hospitality Management	Club Mahindra, Puvar	25/04/2018	25/05/2018	PG students
Internship	Hospitality Management	All Seasons, Kollam	25/04/2018	25/05/2018	PG students
<u>View File</u>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs			
	No Data Entered/Not Applicable !!!					
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development	
20	20	
2	2	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Laboratories	Existing			
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added			
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4.2 - Library as a Learning Resource

4.2.1 – Library is automated (Integrated Library Management System (ILMS))

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	4.1	2001

4.2.2 - Library Services

Library Service Type	Existing		Newly	Newly Added		Total	
e- Journals	6000	5000	Nill	Nill	6000	5000	
CD & Video	40	38000	Nill	Nill	40	38000	
Others(s pecify)	56	30400	5	1000	61	31400	
Others(s pecify)	9	21970	Nill	Nill	9	21970	
Text Books	60715	9502299	256	215707	60971	9718006	
Reference Books	2293	2038572	7	15350	2300	2053922	
e-Books	97000	5000	Nill	Nill	97000	5000	
Journals	21	40000	7	7800	28	47800	
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

	Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content	
	Reshma Salim	Romanticism Immortality Ode	Kahoot	16/09/2019	
Ī	No file uploaded.				

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	58	3	1	3	0	7	15	10	0
Added	0	0	0	0	0	0	0	0	0
Total	58	3	1	3	0	7	15	10	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility	
Google class room	<u>code 1mcetj</u>	

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	169900	5	500832

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The funds for maintaining and utilizing academic and support facilities are available from management, UGC, PTA and alumni association. Maintenance work of the buildings is mainly done by the management and PTA. Minor construction works and maintenance of electrical and plumbing are done by PTA. Maintenance of laboratory equipments are done with help of government and university grants. Maintenance of outdoor play ground and courts are carried out with the assistance of PTA. Computers are provided by state government, PTA and UGC funds. Computer maintenance done by PTA. Costly equipments covered by warranty are serviced by authorized personnel s. PTA has appointed 4 labourers on contract basis for maintaining a clean campus. garden and landscaping has been done with the help of Alumni association and PTA. Biogas plant and Incinerator are used to dispose the campus waste. For the proper functioning of the academic activities a CBCSS coordinator is appointed. Remedial system, WWS, SSP are functioning to support the students. We have a spacious and centrally located library which is fully automated. INFLIBNET and LIBSOFT facility are provided in the library. 12 smart classes are functioning in the college. Well equipped laboratories for all the science subjects. Two of the departments in the institution are research departments.

http://www.sncwkollam.org/downloads/SNCW%20HAND%20BOOK%2015-16.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	Poor Ald Fund	30	30000	
Financial Support from Other Sources				
a) National	National Scholarship	25	250000	
b)International	NA	Nill	0	
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the cap		Date of implemetation	Number of students enrolled	Agencies involved
Skill Enhan women resou centre		06/06/2018	60	Kerala State IT Mission
Remedial Co	aching	03/10/2018	150	UGC
Student Su Programm		13/06/2018	100	KSHEC

Walk With Scholar	13/06/2018	200	KSHEC		
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
2019	Career Councelling	60	60	12	7	
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
TCS	40	2	NA	Nill	Nill	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	11	BA	Economics	SN College	MA, MBA, B.Ed
2019	13	BSc	Botany	UNIVERSITY OF KERALA, Bishop Moore college, SN College	MSC, B.Ed
2019	20	BA	Malayalam	University of Kerala, SN College	MA
2019	14	BSc	Biochemistry & IMB	MG UNIVERSITY	MSc
2019	17	BSc	Chemistry	Kerala University	MSc
2019	15	всом	Commerce	kerala	Mcom, MBA,

				university	MA
2019	1	BA	Music	Madras university	MA
2019	34	Bsc	Maths	Keralauniv ersity	MSc, BEd
2019	25	BSC	Home Science	MG Univers ity,Universi ty of Kerala	MSc, MA
2019	54	BA	English	University of Kerala, Central University, Delhi University, MG University	MA, BEd
2019	11	BA	History	University of Kerala	MA,BEd, Civil service Coaching
2019	10	BSc	Zoology	University of Kerala, MG University	MSc, BEd
2019	6	BSc	Geography	University of Kerala, University of Calicut	MSc
2019	36	BA	HINDi	University of Kerala, Central University	MA , BEd
2019	23	BSc	Physics	University of Kerala, MG University, Amritha Deemed university	MSc, MSW, BEd
		No file	uploaded.		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
NET	5	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants				
Hurdles	International	1				
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5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	GV Raja	National	8	Nill	14017129 001	Abigail Arokianath an
2019	National	National	4	Nill	0	Vimala. J
2019	National	National	5	Nill	0	Aiswarya.
2019	National	National	2	Nill	0	Richie J Thomas
2019	National	National	3	Nill	0	Karishma Rose Ignaious
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The objective of the College Union is to train the students of the college in the duties, responsibilities and rights of citizenship and to promote opportunities for the development of character, leadership efficiency, knowledge and spirit of service among students. The College Union organise debates, seminars, work squads and also to encourage sports, arts and other cultural, educational and recreational activities that are incidental and conducive. Executive committee of the college union consists of Chairman, ViceChairman, General Secretary, Councillors of the University Union, Editor of the College Magazine, Arts Club Secretary and Secretary of Sports. The College Union Executive Committee formulates the general policy in consultation with the Student Council and also guide the activities of the Union. It shall prepare at the beginning of each academic year an annual financial estimate for all activities of the Union and subordinate association of clubs. The College Union shall endeavour to organise a student centre to promote club activities like indoor games photographic club, hobby club and so on. The College Union offices shall also be housed at the students centre. Where a separate building is not available, the Principal may allocate separate space for this purpose.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

For keeping up a warm and creative relationship with its former students the Alumni of the college was officially started in the year 2001 with Prof. M. R Saraswathi as the President. The association is very much active in the college with a strength of more than 500 life members It plays a major role in almost all the endeavours of this college. It has instituted yearly cash awards for meritorious students from all departments. The association also give cash prizes to students who excel in sports and arts. Free uniforms, mid day meals and books are contributed by the association to economically backward students. Onam and New year celebrations are conducted to offer a platform for the former

students from various walks of life to come together. The association also conduct social welfare activities such as health awareness classes by famous doctors and to support the plastic free campus cloth bags are distributed in the year 2018. To help the flood victims the association contributed Rs One lakh to CMDRF. Several competitions among the students are conducted by the association which helps in the overall development of the students. For highlighting the activities and achievements of the association a newsletter is also there.

5.4.2 - No. of enrolled Alumni:

562

5.4.3 – Alumni contribution during the year (in Rupees) :

121000

5.4.4 - Meetings/activities organized by Alumni Association:

Awareness Class on Breast Cancer by Dr Vincy Nelson Mid Day Meal programme for Financially Backward students Cash awards for Meritorious Students every year.

Distribution of Cloth Bags to avoid plastic in Campus

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Ayush club conducted medical camp to public. The department of History conducted an exhibition Historia 2K19 for the public.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	We follow the exam pattern prescribed by the university of Kerala. As per university pattern 25 of the total marks is allotted for internal continuous evaluation and 75 for end semester assessment. The internal continuous evaluation is based on 4 criteria such as assignment, seminar, test and attendance which is evaluated by the faculty of our college. The end semester examination is conducted by the university and the faculty participated in the centralized valuation process and finally the result will be published by the university. In the present pattern the faculty have no freedom in exam reforms.
Curriculum Development	We follow the scheme and syllabus prescribed by the University of Kerala and hence there is no provision for

	curriculam development within our college. But many of the faculty serve as Board of studies members of the University of Kerala and other universities. Hence, they contribute significant inputs during the syllabus revision process of the university.
Teaching and Learning	e learning platforms such as Kahoot and google class rooms are extensively used among teachers. Eg class room code lmcetj.
Library, ICT and Physical Infrastructure / Instrumentation	Our college library which employs the Open Access System is a repository of books and resources. It includes a comprehensive and inexhaustible collection of reference materials which cater to the literary and information quest of students, teachers and research scholars. The total layout area of the library is 405sqmts.the college has been augmented with several smart class rooms that foster a comprehensive strategy for digital education. Some of the Smart rooms are fully equipped with laptops, smart boards, projectors, audio systems etc. Students, teachers and ministerial staff of the college can avail the facilities of the fitness centre and Gymnasium before and after college hours.
Research and Development	Two department viz Physics and Chemistry are approved research centres under the university of Kerala. We have 10 research scholars enrolled and they are availing university fellowship, CSIR or FDP. We have more than 20 publications every year in peer reviewed journals. many faculty are approved guides and students under them work in neighboring colleges.
Human Resource Management	We have more than 100 teaching staff and 22 nonteaching staff extending their valuable service to our institution.
Industry Interaction / Collaboration	The department of zoology collaborates every year with District medical office, Kollam in vector control programmes.
Admission of Students	The university follows an online Centralized admission pattern. The university publish the rank list of candidates based on the merit and choice. The university will publish the dates of events in their site. Based on that the candidate can secure their admission by remitting fee online and

the university issue allotment memo to the students. With allotment memo the student can take her admission in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	LAN network is implemented in office.
Administration	Our college implemented a software viz IPSR solutions through which each faculty and non Teaching staff can enter their day to day activities. These data can be reviewed by the administrative head for the efficient management of the college.
Finance and Accounts	With the help of online egrant facility, Public fund management system, GAIN PF and Spark, the finance and accounts of the college are effectively handled.
Student Admission and Support	The university follows an online Centralized admission pattern. The university publish the rank list of candidates based on the merit and choice. The university will publish the dates of events in their site. Based on that the candidate can secure their admission by remitting fee online and the university issue allotment memo to the students. With allotment memo the student can take her admission in the college. The admitted students are enrolled to the university of Kerala website and they will get support from there.
Examination	We follow the exam pattern prescribed by the university of Kerala. As per university pattern 25 of the total marks is allotted for internal continuous evaluation and 75 for end semester assessment. The internal continuous evaluation is based on 4 criteria such as assignment, seminar, test and attendance which is evaluated by the faculty of our college. The end semester examination is conducted by the university and the faculty participated in the centralized valuation process and finally the result will be published by the university. In the present pattern the faculty have no freedom in exam reforms.

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support		
2019	Saranya Babu	• Flair Induction Programme	IIT Madras	2500		
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
2019	New Education Policies	Nill	15/03/2019	16/03/2019	72	Nill	
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher course in Physical Education	1	29/05/2018	18/06/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching		
Permanent	Full Time	Permanent	Full Time	
6	6	Nill	Nill	

6.3.5 - Welfare schemes for

Teaching Non-teaching		Students
GAIN PF, SLI, GIS, Mediclaim, Society for the welfare of staff	GAIN PF, SLI, GIS, Mediclaim, Society for the welfare of staff	Student Welfare fund, Medical Aid Fund, Egrants and KPCR to cover fees and PTA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audits: Annually audit is done by the officials deputed by the management. All the money transactions related to college office, college hostel. External audits: done by audit team of local self govt. and accounts general office. During their audits all money transactions such as fee collection from students, scholarship for students and their utilization, PD funds various heads (Lab, Library, Athletic, Magazine, Association...etc), the funds mobilized from various agencies such as KSCTE, UGC, DST, DBT, RUSSA and such agencies are subjected to audit. Fund received from agencies to organize various programme such as seminar, conference, workshops, Symposia...Etc. audited by the external agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
Former Students Association	10000	Student Welfare		
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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	DCE, AG, Local Fund Agencies	Yes	IQAC, Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- 1. Resources to improve the educational needs of financially backward students,
 - 2. Awards to meritorious students in academic and non academic categories, 3. Financial support extended to on and off campus activities.

6.5.3 – Development programmes for support staff (at least three)

1. Training provided to faculty members to acquaint the revised NAAC evaluation process. 2. IT orientation for nonteaching staff 3. Training to equip service section personnel

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Provide ICT and elearning platforms to teachers and students. 2.
Collaboration with GO and NGOs were established 3. Enhanced the Research activities of faculty 4. Sports activities given more importance 5. Soft skills training imparted to students 6. Artistic and cultural skills of students were given more exposure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Campus Selection	01/11/2018	14/10/2019	14/10/2019	44
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Think Equal, Build Smart, Innovate for Change	08/03/2019	08/03/2019	250	Nill
Medical awareness class	07/03/2019	07/03/2019	600	Nill
Seminar on Human Rights Awareness	10/12/2018	10/12/2018	150	100
Genetics, Life Style Diseases and Yoga	23/11/2018	23/11/2018	250	100
Awareness on Transgenders	18/12/2018	18/12/2018	400	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• 1. Urja Kiran: The awareness program of Urja Kiran indented to give wide publicity to the theme and equip the general public in practicing energy conservation and management tips. The target group for the program is the public. The Program was funded by Centre for Environment and Development and Energy Management Centre Kerala. • 2. Energy auditing and green consulting: Students from the departments of Physics and Botany conducted Energy auditing and green consulting so as to reduce the carbon footprint. • 3. Urban garden planning: Students are encouraged to do gardening using ecofriendly and sustainable measures. • 4. Nakshatra Vanam: sacred grove consisting of 27 trees as stipulated by the Indian astrology. • 5. Organic waste Recycling: Our campus utilizes biodegradable wastes such as food waste as plant fertilizers. • 6. Green cleaning: Use ecofriendly products to clean the campus • 7. Other energy sources: Alternative Energy sources such as solar panels were installed in the college.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Scribes for examination	Yes	15
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Physical facilities	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/11/2 018	11	Denue Mosquito Larval Survey	Out break of Dengue fever	78

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	11/07/2019	Our college handbook incorporates the rules, regulations, code of conduct and relevant information regarding the institution.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Human Rights Awareness	10/12/2018	10/12/2018	250
Literary and Art Exhibition	26/09/2018	26/09/2018	200
Veena concert	18/09/2018	18/09/2018	150
Literary and Cultural Fest	23/08/2018	23/09/2018	180
54th A.D. Shroff Memorial Elocution Competition	13/09/2018	13/09/2018	440
Breast Feeding Awareness	06/08/2018	06/08/2018	210
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting trees: Our institution fosters our students and teachers to plant more trees within the campus. 2. Cleaning campaign: The Dept. of Botany in association with the ENCON, Biodiversity and Nature Clubs hosted the Cleaning

Campaign for a Clean Ashtamudi on Feb 5, 2019 3. Plastic free campus our institution initiates measures to reduce plastic waste and pollution. Students are encouraged to bring lunch in steel tiffins only. 4. Survey on Types of Mosquitoes: Programme conducted jointly by Dept. of Zoology Community Health Club in association with DMO Kollam on 21 Nov 2018. 5. Seminar on "Waste management, Plastic Pollution Green Protocol" from 5 to 8th June 2018. 6. Seminar on Climate Change and Weather Extremes" organized by Dept. of Botany on 24 Sept. 2018. 7. Ozone Day 2018 Intercollegiate Quiz Competition organized by Dept of Botany in asso. with KSCSTE on 17 Sept 2018. 8. World Wetlands Day Celebrations organized by Dept. of Botany in asso.with Encon Club, Biodiversity Club Nature Club and sponsored by KSCSTE, TVM on 1, 4 5 Feb. 2019 9. Urja Kiran 201819 Energy awareness Rally.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

 KARUNA The Programme offers free food to students within the campus. We also extend the service to hospitals, old age and poor homes. 2. AMRITAVARSHINI Our Music department provides music therapy to physically and mentally disabled inmates of palliative care centres and special schools.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sncwkollam.org/pages/galleryview.php?gname=Chemistry-One%20Day%20Meal%20Programme

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The primary aim of our institution is to expose the students to good educational and moral training so as to help them with necessary potential for career advancement in the field of science and technology as well as in other branches of knowledge. Our college fosters value education and ethics as an unparalleled motive that needs to be inculcated among the students. Value education is essential as the ideals and values that form a basis of sustainability include equity among generations, gender equality, tolerance, poverty alleviation, environmental preservation and restoration, social justice, human rights, cultural diversity, international understanding and peace among others. The youth of today seem to have lost all decent social, moral and ethical values There should be equilibrium between knowledge and skills that science and machinery bring with the values and insights of ethics. The moral and ethical values that make us honest individuals can be inculcated only by valuebased education. Knowledge Based Education can only be transferred to our younger generations but Value Based Education (VBE) can transform them. It is more awakening and informing. For lifeoriented education, we need to create a special environment in institutions to transform our students. The aim of our institution is to adhere to our motif of Enlightenment through Education on all these human values as there is an urgent need to revamp the entire educational system to make value education an integral and important component of education. It endeavours to mould a humane, intellectually accomplished, morally awakened and socially committed set of young women.

Provide the weblink of the institution

http://www.sncwkollam.org/index.php

8. Future Plans of Actions for Next Academic Year

1. To enhance the academic performance of the students in University exams and

hence to achieve cent percent results. 2. Equip students to attend competitive exams such as UPSC, PSC, NEST, JEST, JAM, SET, NET, Banking Recruitment etc. 3. Provide ICT and elearning platforms to teachers and students. 4. Programmes that promote the reduction of lifestyle diseases among youth. 5. Extension activity including public in collaboration with Health Department, Govt. of Kerala in Vector control sector. 6. Ensure Clean and Green Campus and also encourage students to carry ecofriendly values to the society. 7. Introduction of standardized mechanism for reporting to IQAC. 8. Awareness programme on Entrepreneurship for Students. 9. Conduct workshops for students on skill development. 10. To conduct more agricultural activities within the campus. 11. Organize cleaning campaigns for creating awareness among the public. 12. Organize more seminars and lectures to provide insight to students asbout the new trends and tendencies in the changing economic sector. 13. To create an updated feedback system among the stakeholders. 14. To take measures for the preparation of NAAC 3rd Cycle. 15. Activities to promote mental health and physical fitness. 16. Enhance artistic and cultural values and talents of the student community. 17. With the help of SAI the sports skills are promoted among students.