



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SREE NARAYANA COLLEGE FOR WOMEN**

**Kollam
Kerala
691001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SREE NARAYANA COLLEGE FOR WOMEN Kollam Kerala 691001	
2.Year of Establishment	1951	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	16	
Programmes/Course offered:	23675	
Permanent Faculty Members:	101	
Permanent Support Staff:	25	
Students:	2978	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">• It is a premier institution for women's education in Southern Kerala and has been functioning since its inception in 1951• It is the only college in the district catering exclusively to women and attempts to bring higher education within the reach of all young women seeking it, especially those from the financially and socially challenged segments of the society• It is the only college in the district catering exclusively to women and attempts to bring higher education within the reach of all young women seeking it, especially those from the financially and socially challenged segments of the society	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 24-02-2022 To : 25-02-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PROF ANJANA SHARMA	FormerPro-Vice Chancellor,JAIPUR NATIONAL UNIVERSITY
Member Co-ordinator:	DR. MITALI CHINARA	Professor,Utkal University
Member:	DR. SAVITA UPPAL	Principal,Arya college
NAAC Co - ordinator:	Dr. Devender S Kawday	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college, a grant in aid institution, is affiliated to the University of Kerala, follows the University designed curriculum. The college is recognised by UGC under section 2f and 12B. At the beginning of the academic year, IQAC along with various committees prepare strategies to be adopted for the effective implementation of the curriculum in strict accordance with the Academic calendar, which is then circulated to all departments. Accordingly, each department prepares timetable, workload and detailed plan of action. Any discrepancy noted is intimated to University for further action and the modified academic calendar is displayed on the notice board of the institution. The methods used for delivering the curriculum are classroom lectures, presentations, assignments, projects, seminars, self-learning and peer group learning. Interactive teaching is promoted through students' participation in seminars, group discussions, quizzes, debates and symposiums. The college is well equipped with smart classrooms, audio-visual and other ICT facilities. Various online platforms like Zoom, Google, YouTube, Telegram, Kahoot etc are extensively used to promote e-learning. Students are motivated to join online courses in Swayam, Coursera, Udemy etc. They are frequently exposed to learning experiences like invited talks, lectures, workshops and seminars by eminent personalities to supplement classroom teaching. Extra-classroom enrichment events like industrial visits, study tours, field trips and promoting experiential learning enhance the learning experience. Classes lost due to unforeseen events and unexpected holidays are compensated through special classes. Tutorials, continuous assessment and mentor-mentee interactions are used to identify students with learning disabilities. College and Department Level Monitoring Committees (CLMC and DLMC) regularly monitor the qualitative aspects of the implementation of the curriculum. The IQAC periodically reviews the progress of teaching learning process, among other things. Various operational mechanisms like Principal-departmental meetings, intra departmental meetings, open house meetings, students' feedback etc monitor the effectiveness of curriculum delivery and immediate remedial measures are initiated whenever necessary.

The conduct of Continuous Internal Evaluation (CIE) in the institution is held strictly adhering to the academic calendar, on a common time table and the answer scripts are evaluated promptly and the results are published within the time specified in the academic calendar.

The cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability are highly valued by the institution as they are deeply intertwined with the vision, mission and core values of

the college. The institution integrates these issues into the curriculum by providing value added education and through various cells and clubs functioning in the college. Discussions, debates, symposia, workshops and invited lectures on gender issues are organised through forums like Women's Study Unit and Students Associations. The plastic free Green Campus of the college promotes environment friendly attitude through initiatives like rainwater harvesting, solar panels, biogas plant, incinerator, promoting the usage of steel cups and Zero waste promotion etc. A foundation course on 'Environmental Studies' is inbuilt in the curriculum for all Undergraduate programmes for creating awareness on environment and sustainable development. Green Audit is conducted annually.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The students of the college come from different socio-economic background. Since their attitudes knowledge competence grasping power and other skills vary to a large extent so at the beginning of the academic program, the newly admitted students are assessed on the basis of the marks obtained in their qualifying examination. Based on this the students are categorized into advanced learners and slow learners. Initiatives like WWS, ASAP, participation in competitive exams and MOOC courses are encouraged among advance learners. Slow learners are given remedial coaching, peer teaching, SSP and mentoring program. Experiential and participative learning is encouraged through internships, industry and field visits, mapathones, skill development programs, workshops, exhibitions socio- economic surveys etc. The faculty members use ICT tools for excellent teaching, YouTube, videos, PPT and video recording via GSUIT. Audio lectures, blogs, PDF notes and soft copies are provided as leaContinuous Internal Evaluation (CIE) in the institution is held strictly adhering to the academic calendar, on a common time table and the answer scripts are evaluated promptly and the results are published within the time specified in the academic calendar.

MOOC courses are encouraged among faculty and students of the college and as a support to this initiative the college has been established as SWAYAM- NPTEL local chapter. Many students have successfully completed different courses and faculties too have been selected as top mentors. E learning content has been prepared by majority of the teachers.

HOD and tutors ensure the transparency and robustness in the internal assessment mechanism of the college. There is a mechanism to deal with the internal and external examination related grievances. The students are made aware of the learning outcomes in the induction program through the principal's address. Program outcomes and program specific outcomes are discussed with the students so that they may realise that their learning process is being directly corrected.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

As much as 17 faculty members are serving as research guides in the college and almost 42 students have registered or worked under their guidance. They have contributed 63 research papers/ articles/ book chapters/ books.

Various departments of the institution have been actively engaged in providing unique opportunities for budding entrepreneurs through creation of ideas and inventions during the last five years. This includes, mushroom cultivation unit, medicinal plant garden, skill development programme in baking technology, fabric painting, Terrarium preparation, Crochet work, making of eco-friendly products etc. which has benefitted homemakers and Self Help Group women besides students.

The social obligation of the institution is reflected in the knowledge dissemination process. Fruitful collaboration with government/non-government agencies, which has benefitted both parties include yearly **Mosquito Survey** for dengue's larval control in collaboration with District Medical Office, Kollam, **wealth from waste** initiative in connection with Matsyafed Neendakara Chitin processing unit, Kollam, **quality testing facility** for natural rubber latex etc.

The institution has been involved in enhancing the wellbeing of the neighbourhood communities by engaging in transformative and participatory actions and thereby promoting a spirit of social consciousness and commitment among the students. Extension activities for students are organised under the banner of departments, clubs, and cells. Target groups are mainly school children, adolescents, women, other marginalised sections of the society and activities like response to social issues, women empowerment and environmental protection are undertaken. These activities include distribution of books, dresses, and study materials to the needy students of the neighbourhood schools, One day cataract camp and a lecture on Lasers, Free medical camps, book keeping training to shops at free of cost, Seminar on financial assistance to women entrepreneurs, imparting basic education to the illiterate people of nearby villages etc. Staff and students collaborated in spearheading Flood Relief and Rehabilitation works during the 2017 and 2019 floods in Kerala. Students collected and distributed dress and essential materials to the flood victims. During Covid times, the Department of Chemistry produced and distributed hand sanitisers to the staff of the college.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has adequate infrastructure and physical facilities for the students and the staff as per the norms of the University of Kerala. College Council, IQAC, and Planning Board regularly take note of the infrastructure requirement of the college. Grants from UGC, RUSA, FIST, and Management along with other internal and external funds are utilized for the development of infrastructure. It has received funds from MP Lad scheme and Kerala State Information Technology to develop computer rooms and a Wi-Fi enabled campus.

Departments with well-equipped classrooms, smart classrooms, library with internet facilities, Computer lab, well-furnished seminar hall and auditorium are available for students and staff. The College auditorium is used for conducting both academic and cultural activities. Seminar hall is used for conducting seminars, conferences, workshops, invited talks, trainings, departmental association activities and other activities for faculty and students. There is a well-equipped gymnasium/fitness centre for the students and staff, a multi-purpose court for Basketball, Handball, Shuttle badminton and Roll ball, a Kho-Kho court, a Co-operative store for students and staff, a college hostel which can accommodate 50 students, a small canteen besides 60 classrooms, and 16 Smart Classrooms. It has multi- purpose indoor facilities like International tournament table tennis board, Wrestling mat, Weight lifting and Power lifting platforms. The college also provides facilities like ramps and special toilet for PWD.

The college library is spacious, well-ventilated and adequately furnished with a total area of 4000 sq.ft and a seating capacity of 100. It is a centralised and fully automated library with a total collection of 61596 Books, 2300 Reference books, 27 Journals/ magazines, and 8 Newspapers. It is fully computerized with the software-LIBSOFT, and WEBOPAC.

The college provides IT facilities for teaching, non-teaching and office staff as well as students. The whole campus of the college is Wi-Fi enabled.

The institution has a maintenance committee, chaired by the Principal, to ensure the regular maintenance of the building and equipment of the college. It also has an intense security system with 24 high resolution CCTV cameras for 24/7 monitoring and recording in the campus. It has a Crafts and Tailoring Unit for

providing skill and training in tailoring, embroidery, craft making etc for students and home makers in and around the district. The institution has environment friendly approach and it has rainwater harvesting system, vegetable garden, biogas plant, incinerator and solar panels.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college ventures to ensure that the students are regularly exposed to the changing trends and tendencies in all disciplines through seminars, workshops, webinars, field visits and other mediums that go beyond the conventional chalk and talk method. The Students' Union is constituted in two phases. In the first phase, two class representatives are elected from each undergraduate class and one from each postgraduate class. In the second phase, these class representatives elect the office bearers for the College Union. The Principal acts as the President of the College Union and two members from the faculty is nominated by the College Council as Union Advisor and Arts Advisor. The union organizes various cultural, literary and sports activities and has an important role in the IQAC. Students are active members in all the clubs and cells and other ad hoc committees like Discipline committee and Covid protocol committee.

Student volunteers in NSS and NCC actively participate in myriad activities like school adoption, village adoption, Swachh Bharath Rally and Beach Cleaning, Youth Leadership and Community Development camp, Walkathon- FIT India Programme and Sanitizer production.

Students residing in campus hostel also take part in the administrative and management affairs of the hostel. A PG student is appointed by the Deputy Wardens as the Captain of the hostel. A mess committee comprising students is responsible for deciding the daily menu.

The alumni association of the college is a registered body and the alumni play an active role in almost all the endeavours of the college. It imparts quality education to the youth to make them responsible citizens to build a prosperous nation in collaboration with the college by organising various programmes and is very much involved in the curricular and extracurricular activities of the institution. The association has instituted yearly cash awards for meritorious students who excel in curricular and extracurricular activities. Free uniforms, mid-day meals and books are contributed to the indigent students. It offers career guidance to students through orientation classes by experts. The alumni conduct various competitions to promote young talents and it offers support to the students by giving in valuable marketing and promotion across their personal and professional networks. Talented members of the group, through various talks, share their wealth of experience and skills with the students in order to prepare them for their future. Awareness classes on various relevant topics like Breast Cancer, Lifestyle Diseases are also conducted.

Feedback from the former students is regularly taken on various aspects like course content, teaching learning process, curriculum, syllabus, evaluation process, library, sports and about the administration.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The Internal Quality Assurance Cell (IQAC) of the college has contributed for institutionalizing the quality assurance strategies and processes. It has strived to make the campus Plastic free. Both internal and external green audit is initiated by the IQAC to have its premises and performance audited. The institution has a Biogas plant and an incinerator for effective disposal of wastes. The e- waste and other non - degradable wastes including glass bottles, containers and broken equipment from the laboratories are collected by the corporation and carried away from the campus. Rain water harvesting is done in the campus by harnessing rain water and adding it to the ground water table. A Solar Power Plant with a capacity of 1KW energy has been erected in the campus. The college has initiated a pisciculture venture and mushroom cultivation unit for the students in the campus.

The institution continuously reviews its teaching learning processes, structures and methodologies of

operations and learning outcomes at periodic intervals through the IQAC.

The IQAC also works to intensify the curricular aspects with Value added courses, Feedback analysis and review, and increase the number of PhD holders. Regular feedback from students on curriculum, teaching methodology, faculty competencies in handling classes, facilities on the campus etc. are collected. Feedback is also collected from other stakeholders - parents and alumni. The IQAC consolidates and analyses the feedback and a report of the same is submitted to the Principal.

The academic audit is conducted to ensure quality in both teaching and learning process. The IQAC holds a review of the teaching-learning environment and facilities of the college. An external academic audit was done and the IQAC Coordinator along with an External expert to assess the teaching-learning process. Faculty members are encouraged to take up MOOC and other courses on SWAYAM and NPTEL platforms. Classes were conducted for the faculty members on the Learning Management System MOODLE.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college organises weekly sessions of counselling for emotionally and educationally backward girls and it address the personal issues of students. Each student is allotted a faculty member as the mentor to smoothen the burden of study and to ease the stress in the new atmosphere. The college also conducts an awareness programme for the personal safety of girls by giving Yoga and Karate classes every year. Women workout rooms are available to ensure the fitness of girls in the Department of Physical education.

Different activities and topics related to gender sensitization are performed under the curriculum. Skill training is delivered to the girls to motivate them to earn supplementary income through entrepreneurship programmes. Several add-on courses by UGC are also being conducted for the welfare of girls in the institution recently.

The College endeavours to follow the basic principle of reducing, recycling and reusing. In the case of non-degradable waste, the college follows the principle of collecting and disposing of the waste with the help of the Kollam Corporation. In addition to this, an incinerator is set up in the college to combusts the sanitary napkins from the girls' toilet. The degradable waste from the canteen and hostel is used in the biogas plant. Electronic devices are used very efficiently in the college by ensuring minimum damage and disposal.

Various curricular and co-curricular events organised in the campus reflects the institution's commitment to creating an equitable and inclusive atmosphere. All National and international days, festivals of regional

importance and festivals of all religions falling across the year are celebrated in the campus.

“KARUNA- Compassion for the needy” and “AMRUTHAVARSHINI - Music therapy” are two of their best practices.

KARUNA functions with the objective of boosting the humanitarian and egalitarian values among the students by engaging in services that help the needy people negotiate the tough times faced by them. The students extend help and support to those in need in and around the college.

AMRUTHAVARSHINI on the other hand, functions on the principle that music can lift a person’s spirit and alleviate pain. The Department of Music of the college organises concerts and programmes as a part of music therapy and has won appreciation too.



Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

- Sree Narayana College for Women is the only women's college in Kollam.
- It is supported by a proactive management a competent, motivated and experienced faculty, and a sincere non-teaching staff
- The college imparts value-based education, emphasising women empowerment and strives to eliminate gender discrimination and socio-economic inequity by extending an opportunity for education to all sections of society.
- There are 16 teaching departments offering both conventional and varied courses, two research centres, a vibrant Sports Club, and 24x7 Wi-Fi connectivity for the students and faculty members.
- The college has active NSS and NCC units.
- The students exhibit consistent and commendable student performance every year in the university exams.
- The college has a centralised and automated library with LIBSOFT and has a collection of more than 60,000 books.
- The college also provides seven Skill Based Courses under NSQF and is a nodal centre for NPTEL courses.

Weaknesses:

- There is a lack of advanced programmes for interdisciplinary research and a need to strengthen collaborative research activities and industry –academia interface.
- The college being affiliated to the University of Kerala enjoys only restricted autonomy for designing and developing curriculum.
- The scope for funding is less in many areas and the institution has to depend on the Government for financial assistance.
- The magnitude and scope of campus drives and placements is limited.
- The institution has constraints of infrastructure and faculty members taking into consideration the student strength.

Opportunities:

- The college is equipped for more Post Graduate, job-oriented and vocational Courses so as to cater to the needs of the contemporary job scenario.
- The institution has ample scope to upgrade ICT to provide state-of-the-art learning experiences to the students.
- The institution can establish linkages by forming more tie-ups and MoUs with leading companies, educational/research and other reputed organizations in the field of research.
- The college can take a step to launch Foreign Language Courses (German, French etc), Sanskrit, Vedic courses, more add-on and soft skill courses.
- Taking into account the performance, the institution can lay claim to be a College with Potential for Excellence status.

Challenges:

- The college faces competition from other private and professional institutions offering job-oriented

professional courses.

- The college has to rise up to the demand for a fair number of campus placements for its students.
- The college has to overcome a lot of constraints while applying for both major and minor research projects from various organizations.
- With the available land at the disposal of the college, expansion of the college infrastructure is a challenge.
- Guided by regulations of the University/State government, enhancing the number of faculty as per student strength seems to be a constraint for the college.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • More PG courses
- • Research facilities and improved lab facilities
- • Appointment of permanent faculty in Geography department.
- • Appointment of faculty as per the desirable student-faculty ratio.
- • Transport facility, more water purifiers, student radio, campus entertainment facilities for students
- • Expansion of hostel facilities and student canteen
- • Extra-curriculars and games and sports be a part of regular time table.
- • Personality development programmes, counselling sessions by trained personnel, skill development and vocational courses for the girls
- • Increase in the number of solar panels and rainwater harvesting facilities in the campus.
- • Uniform may be designed to be more student friendly.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PROF ANJANA SHARMA	Chairperson	
2	DR. MITALI CHINARA	Member Co-ordinator	
3	DR. SAVITA UPPAL	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date

NAAC